



Frank Lepkowski Undergraduate Research in Writing Award 2021 Award Recipients Funded by the OUCU

The Frank Lepkowski Undergraduate Research in Writing Award celebrates excellence in library research. This annual prize recognizes up to two students who have most successfully applied Information literacy skills in a paper or project. Information literacy has been defined as the ability to identify an information need, find sources that address it, evaluate and incorporate those sources, and use information ethically.

First prize: Angie Dusing, for "Policy Analysis: National Family Caregiver Support Program"
Summer 2020 - SOC 3220 - Social Welfare Policies - Prof. Megan Widman

The NFCSP has been a landmark policy enacted to make sure seniors and other vulnerable individuals can stay in their homes for longer than ever before. The policy ensures that all who qualify receive good care and keeps the caregivers themselves as an indirect beneficiary to the policy. The goal for this program is to make sure the senior is receiving quality care in the comfort of their own home, while reducing the risk of abuse because the caregivers are under less stress by the resources provided by the NFCSP. Under the umbrella of the Older Americans Act this policy created positive change for families, individuals and caregivers around the United States. While the NFCSP addresses the needs of caregivers it also is a policy that places high regard on America's aging population. In a society where youth is highly valued, it is refreshing to see a policy that was created and executed well, that provides resources and respect for the seniors and America's most vulnerable populations.

Second prize: Stephanie White, for "The Telephone Game: Medical Errors Related to Miscommunication" Fall 2020 - WRT 1060 - Composition II - Prof. Benjamin Bennett-Carpenter

In this paper, I discuss how miscommunication within medicine can bring devastating effects to patients, healthcare workers, and healthcare organizations. Issues with speech recognition technology for medical transcription, data omission, and patient handoffs are what I found to be some of the key issues that cause medical errors. I researched and wrote this paper to bring awareness to one of the largest issues in healthcare and hopefully play a role in minimizing the prevalence of medical errors in the future.

These outstanding papers demonstrate effective application of information literacy principles:

- identify and retrieve information online or in person, using appropriate formats.
- evaluate information critically.
- analyze and synthesize information to acquire new knowledge.
- integrate new and prior information into the paper.



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